



Rhondda Cynon Taf County Borough Council

Governing Body of Llanhari Primary School – report to parents 2025

This report outlines the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Anneli Hunt, anneli.hunt@rctcbc.gov.uk.

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is Mr Colin Lewis, c/o Llanhari Primary School, Aelfryn, Llanharry, Pontyclun, CF72 9LQ

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mr M Cleverley Mrs C Hunt Mr E Edwards	LEA	Council Members	23/10/2026 01/10/2029 28/09/2029
Cllr J Dilworth	Minor Authority	Community Council	18/05/2027
Mrs V Davies Mr C Lewis Mrs C Lambert	Community Governors	Governing Body	23/09/2029 23/11/2028 23/09/2029
vacancy Mrs J Pring Mrs S Thorne Mrs K Welsh	Parent	Parents	- 03/10/2027 13/02/2028 19/03/2028
Mr C Griffiths	Teacher	Teaching Staff	08/10/2027
Mrs J Jones	Staff	Non-Teaching Staff	11/09/2028
Mrs E Coates	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	1
Total	14

Elections will be held to fill vacancies for parent governors upon the cessation of the term of office or receipt of a resignation.

4. Resolutions

There were no resolutions passed at the last meeting.

5. Election of Parent Governors

The next election of parent governors is due to take place in October 2025. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

6. School Performance Data

The New Curriculum for Wales provides progression information for the pupils. National tests for years 3 and 6 are still undertaken. The school is performing at a good level. In our recent ESTYN inspection, May 2024 it was reported: *“Most pupils start school with communication, numeracy and social skills at a level below those expected for their age. However, nearly all pupils, including those with Additional Learning Needs (ALN), make good progress from their starting points.”*

7. Financial Statement

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2024/25. Further breakdown of the information is available upon request

8. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from a different school. The prospectus is available on the school website

Parents are informed if any amendments are made to the existing prospectus: General updates were made, for example staffing, term dates, policies etc.

9. School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2024-2025 academic year was approved by Governors. The targets set included short, medium and long-term aims, and were regularly reviewed by the Governing Body.

1. To continue to raise standards in numeracy
2. To improve pupils Welsh language skills
3. To provide further opportunities for pupils to respond to feedback and to develop as independent learners

Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available at the meeting.

The school is implementing the statutory Curriculum for Wales framework and developing the curriculum from this, for our learners. Children are given a wide range of practical opportunities to equip them for an ever-changing world. Children are taught in year groups and mixed year groups with activities differentiated to meet all learning needs.

10. Use of the Welsh Language - Communication

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

Welsh is taught as a second language. In Foundation Phase Multiculturalism and Bilingualism incorporates the teaching of Welsh. Through "Literacy Language and Communication" we aim to provide children with a basic vocabulary, enabling them to converse in Welsh. Initially the lessons are entirely of an oral nature and will also involve learning simple songs and rhymes to reinforce the vocabulary. As the children mature and their understanding of the language grows, they will be introduced to Welsh in its written form, where they will be encouraged to read and write Welsh as well as improving their oral proficiency. At Progression step 2 and 3 (Year 3 to Year 6) formal teaching of Welsh as a 2nd Language take place, however bilingualism and incidental Welsh is common practice during lessons.

11. English as a second language (EAL)

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are supported appropriately according to their needs.

12. Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the School. Parents have been provided with a copy of the summary report produced by the inspectors.

Our ESTYN inspection in March 2024 had 2 recommendations:

- R1 Improve pupils' Welsh language skills
- R2 Provide further opportunities for pupils to respond to feedback and to develop as independent learners.

These recommendations were addressed in the School's Development Plan 2024/25 and will continue to be embedded in 2025/26.

The school was also asked to produce a good practice case study on its work in relation to performance development of all staff for dissemination on Estyn's website. This good practice has also been disseminated across the LA and region.

12. School Holiday Dates 2025-2026

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2024	Monday 1 Sept 2025	Monday 27 Oct 2025	Friday 31 Oct 2025	Friday 19 Dec 2025	75
Spring 2025	Monday 5 Jan 2026	Monday 16 Feb 2026	Friday 20 Feb 2026	Friday 30 Mar 2026	55
Summer 2025	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026	65
TOTAL					195

Mon 1 Sept 2025 and Monday 20 July 2026 will be designated INSET days for all LA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

The School day is organised as follows;

classes	morning	lunch	afternoon
Nursery	9:00 to 12:00	12:00 to 1:00	1:00 to 3:00
2 and 3	9:00 to 12:00	12:00 to 1:00	1:00 to 3:15
4 to 7	9:00 to 12:05	12:05 to 1:00	1:00 to 3:15

14. Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

The schools extensive work with parents and the community was recognised during the 2024 Estyn inspection:

"Family engagement is a strength of the school. The school has developed a range of valuable partnerships with families that contribute positively to raising standards. Leaders encourage parents and carers to play an active part in school life. They ensure that the school engages with families in meaningful ways that make a positive difference to provision and experiences. Leaders frequently ask parents for their view of the school's provision and act upon their suggestions. For example, the Parent Council are working with the headteacher on a school communication strategy following leaders' analysis of parent questionnaires" ESTYN 2024

We have achieved the 'Investors in Families' Diamond Award, the highest possible award and the first in Wales, for our family and community engagement. The school has provided a wide range of activities and training for parents including behaviour, cookery, numeracy, e-safety, mindfulness and first aid.

The school has excellent links with the church and other local organisations that support families. The school works closely with RCT Family Learning, the Police, Fire Service and School Nurse as well as other agencies

A wide range of after school extra-curricular activities are provided, including rugby, sewing, cookery and choir. The school also has good links with Initial Teacher Education partnerships and Careers Wales whereby students from local schools and colleges are offered training opportunities.

15. Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Head teacher during school time.

16. Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that Individual Development Plans (IDPs) are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, including the Assessment Co-ordinator, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil works to his or her potential.

At the end of the academic year 2024/25 12 pupils were allocated an Individual Development Plan (IDP)

17. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

18. Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

- New boiler
- New alarm system
- New yard markings
- New flooring and furniture in foundation phase

The school has outsourced its cleaning staff – these are provided by RCT cleaning services. Cleaning is monitored and inspected by the service and by the Local Authority. During the last cleaning inspection the school scored mostly “Very Good” grades for its standards of hygiene, with an overall score of 89%. The toilet facilities in Nursery are still in need of improvement and has been placed on RCTs projects list. The infants, boys’ and junior girls’ toilets have been renovated to a high standard and are very good.

We Continue to maintain post covid cleanliness, hand washing facilities are available in all toilets and hand sanitizer is easily accessible throughout the

school. A business continuity plan is in place to comply with all guidance from Welsh Government and the Local Authority as the health and safety of all pupils and staff continues to be paramount. The risk is reviewed regularly to ensure all current guidelines are being adhered to.

19. Target Setting

Targets for the school are noted in the SIP/SDP. Pupils no longer have targets but are measured on achievement of progression steps. Pupils progress meeting are held regularly that ensure individuals and vulnerable groups of learners are supported to make at least expected progress

20. Attendance Information

The school attendance was 90.7% for 2024/25. The target for 2025/26 is 92%. Attendance of all pupils is closely monitored.

21. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Y Pant Comprehensive School, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

22. School Leavers

22 pupils left our school in year 6, 21 attended Y Pant School with one pupil placed in specialist provision.

22. Sporting Aims and Achievements

The school has taken part in numerous sporting activities throughout previous years including football, rugby, netball and basketball. Pupils have been part of the Sports Ambassadors programme promoting sport in school. Two new pupils received their Sports Ambassador Training 2024-25 and organised an extra-curricular multisport club.

A number of our pupils successfully represent the county in rugby.

Afterschool clubs provided 2024-25: football/rugby, Choir, sports club

24. Healthy Eating

“The school actively promotes the importance of healthy eating and encourages physical fitness and mental well-being through a range of activities and clubs”
– ESTYN 2024

The school has achieved its 6th Healthy School award. Many class topics cover the issue of healthy eating. Children have a fruit tuck scheme where they can purchase fruit at a small cost. Children are not allowed to eat chocolate or crisps at break time and are encouraged to bring fruit from home.

School meals are popular with a varied and healthy menu with all pupils entitled to free school dinners by the summer term. Packed Lunch children are encouraged to bring healthy lunches, but this is challenging as it is down to parental responsibility.

Children have access to drinking water throughout the day and are encouraged to only bring water to school.

The school has worked closely with the dental nurse. She has previously provided training and toothbrushes for children to take home in Nursery, Reception and Year 1. She has also spoken to junior children about good oral hygiene and the effect of sugary drinks on teeth. She has previously held parent workshops which were well attended and very informative. Parents have had access to healthy eating workshops and healthy cookery classes provided by the LA.

Llanhari Primary School
PROVISIONAL FINANCIAL STATEMENT FOR 2024/2025

	Total Spent
All staff	£763,240
	Total Spent
Premises	£ 93,867
	Total Spent
Supplies and Services	£ 121,063
	Total Spent
	£
TOTAL spend	£978,170
	Total
Income from grants etc	£244,691
	Total
Formula allocation	£731308
TOTAL income	£975,999

