



# Llanhari Primary School Development Plan: Published Summary 2024-25

## School self-evaluation: summary

### The strengths of Llanhari Primary

At our stakeholder event we asked staff, parents, pupils and governors 'What are the strengths of Llanhari Primary.'

There are excellent relationships between staff and pupils

Caring and nurturing staff

Strong values developed by pupil, staff and parents are celebrated.

Trying new and innovative approaches

Staff provide a range of exciting experiences – trip and visitors

Our children are happy

We know our pupils and their families well.

The school is community focused

The wellbeing of pupils

Parental engagement is strong

Staff are flexible.

Pupils' views are important and influence all aspects of the school.

There is a range of communication with parents

There is great team work.

We are resilient under challenging circumstances

## Areas for development 2024-25:

1. The development of pupils Welsh language skills was Identified as a recommendation by ESTYN. For example, “Although most pupils use Welsh greetings enthusiastically and answer simple questions about the weather suitably, they do not make progress beyond this and are not confident to use their spoken Welsh in classes or around the school”. We need to develop the provision, teaching and leadership of the Welsh language across the school.
2. To provide further opportunities for pupils to respond to feedback and to develop as independent learners was Identified as a recommendation by ESTYN. We need to increase opportunities for pupils to develop their independence and the skills to improve their own learning. We also need to consistently provide purposeful opportunities for pupils to respond to feedback and to review and make improvements to their work.
3. We achieved excellent improvements 2023/24 in standards and teaching; however we need to continue to raise standards in numeracy. There have been a number of key staff changes who will not be familiar with the school’s approach. Pedagogical approaches need to now be embedded in practice and the new SOW developed late in the year 2023/24 now needs implementing. Assessments also need to be developed to accompany new scheme of work.

## SCHOOL DEVELOPMENT PLAN EVALUATION 2023/2024

Priority	Evaluation of progress
<p><b>To raise standards in numeracy</b></p>	<p>There has been a 20.6% increase in standardised scores on National Numeracy Procedural Tests since June 2023. This is a marked increase in performance.</p> <p>Standardised scores:</p> <ul style="list-style-type: none"> <li>▪ Above SS 89 – June 2023 59% - June 2024 actual 79.6% (target – 73%) <b>We have exceeded our target by 6.6%</b></li> </ul> <p>There is very little difference in the achievement of boys and girls in the Procedural tests in June 2024. 79% of boys and 81% girls achieved a SS above 89. The gap is closing between non-eFSM pupils and eFSM pupils – June 2023 gap of 17%; June 2024 gap of 5%. FSM pupils have made 29% progress and non FSM pupils made 17% progress.</p> <p>ESTYN inspection stated “Nearly all pupils make strong progress with their mathematical and problem-solving skills. Most younger pupils’ numeracy skills develop very well.”</p>
<p><b>To develop a curriculum for Llanhari</b></p>	<p>Teaching is judge at least good in 100% of lessons with 50% judged as excellent.</p> <p>Numeracy data: Standardised scores: Above SS 89 – June 2023 59% - June 2024 –79.6%</p> <p>Literacy data: Actual – 60% of pupils with reading ages above chronological ages, September baseline 58.3%</p> <p>L2L questionnaires were analysed after every topic. Pupils were very positive about the provision and experiences. Pupils showed a preference for hands on creative elements which we have tried to include further.</p> <p>A Cross cutting themes and Integral skills audit has been carried out to ensure curriculum coverage</p>

	<p>Short and mid term planning has been revised and ensures progression.</p> <p>ESTYN inspection stated <i>"The school's curriculum promotes a sense of belonging, equity and diversity. Teachers provide rich and authentic learning experiences for the pupils that encourage them to engage enthusiastically with their lessons and activities. .... The development of pupils' creative skills is a strength of the school"</i></p>
<b>To improve behaviour and wellbeing</b>	<p>Behaviour:</p> <ul style="list-style-type: none"> <li>The number of exclusions has reduced, with 2 pupils receiving exclusions. Two pupils have been successfully placed in alternative provision for SEBD and Nurture. Behaviour across the school has shown a marked improvement since.</li> <li>There has been a lot of work undertaken with pupils on the definition and impact of bullying. The bullying policy has been updated.</li> </ul> <p>Estyn 2024 <i>"Nearly all pupils behave well in lessons and around the school and show strong levels of well-being..... Nearly all pupils behave very well in class, in the playground and around the school..... All staff have warm relationships with pupils that support the caring ethos that permeates the school. They consistently manage pupil behaviour positively and, as a result, nearly all pupils are polite, courteous and well behaved."</i></p> <p>Wellbeing:</p> <ul style="list-style-type: none"> <li>Pupil wellbeing questionnaire has shown an improvement in all classes.</li> <li>Wellbeing reviews have been established as part of pupil progress meetings</li> </ul> <p>Estyn 2024 <i>"The school has a caring ethos that enables it to target its provision effectively to meet the wide range of pupils' individual needs. There is a robust whole school system in place to identify the learning needs and track the well-being of pupils. Strong links with parents support this work."</i></p>

## SCHOOL DEVELOPMENT PLAN PRIORITIES 2024/2025

<b>Priority</b>
<b>1. To improve pupils Welsh language skills</b>
<b>Key Actions</b>
<p><b>Workforce Development</b></p> <p>a) To identify the skills and professional development needs of staff</p> <p>b) To develop staff's knowledge</p> <p><b>Provision</b></p> <p>a) To develop oracy in enhanced provision in early years</p> <p>b) To develop effective Helpwr Heddiw sessions across the school</p> <p>c) To effectively implement the Welsh language continuum</p> <p>d) To develop parental confidence in Welsh</p> <p><b>To develop effective assessments</b></p> <p>a) To develop baseline assessments</p> <p><b>To develop effective evaluation</b></p> <p>a) To evaluate the provision and leadership of Welsh</p> <p>b) To evaluate the development of pupils Welsh language skills</p>
<b>Support</b>
<ul style="list-style-type: none"> <li>Central South Consortium (CSC)</li> <li>CSC professional learning programme</li> </ul>

<b>Priority</b>
<b>2. Provide further opportunities for pupils to respond to feedback and to develop as independent learners</b>
<b>Key Actions</b>
<p><b>Provide opportunities for pupils to respond to feedback</b></p> <p>a) Improving the quality of Feedback b) Create opportunities for feedback</p> <p><b>Provide opportunities for pupils to develop as independent learners.</b></p> <p>a) Develop behaviours and expectations to encourage independence. b) Create an environment to facilitate independence.</p> <p><b>Measuring effectiveness and ensuring consistency</b></p> <p>a) Identifying and sharing good practice b) Improving feedback to staff – SLO evaluation</p>
<b>Support</b>
<ul style="list-style-type: none"> <li>• Educational Psychology Service</li> <li>• Cluster schools inset</li> </ul>

<b>Priority</b>
<b>3. To continue to raise standards in numeracy</b>
<b>Key Actions</b>
<p><b>What We Teach</b></p> <p>a) To implement the new Scheme of Work for mathematics b) To develop understanding of 5 proficiencies c) To develop Cross Curricular numeracy</p> <p><b>How We Teach</b></p> <p>e) To develop effective pedagogy f) To develop pre-teaching strategies g) To learn from the external environment (SLO) h) To continue to develop parental involvement in mathematics</p> <p><b>How We Assess</b></p> <p>a) To develop an assessment strategy for mathematics a) To develop on-going class-based assessments</p>
<b>Support</b>
<ul style="list-style-type: none"> <li>• Central South Consortium (CSC)</li> <li>• CSC professional learning programme</li> </ul>