

## Class 5

## **Autumn Newsletter**



Welcome back to a new school year! We hope that you had a lovely Summer holiday! The children seem to have enjoyed their first week back, and have really settled nicely back into our school routines.

Our topic this term is '*Cynefin*', with a focus on '*WWII in Wales*'. We will be learning about World War II in brief detail before focusing on the impact of the war on Wales. The children are already really excited about the topic, and are looking forward to learning about life as a child during the war. Some of the children have already mentioned about family members being part of the war, so any stories that we can have would be greatly appreciated!

Reading

We are continuing to place an importance on reading this term. Please can you support us by regularly listening to your child read at home and signing their reading record. Please ensure that they are both brought to school every day. We ask that the children try to read little and often whilst at home. Dojo points are given for each time the children read at home and have their record signed. Children are encouraged to read both their stage book and a library book.

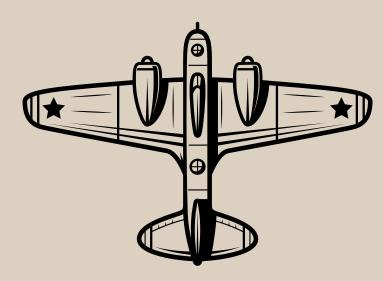
## PE

PE will be on Monday's. Children are to wear their school uniform on these days and bring their PE kits to school to get changed into. For PE, we encourage the children to wear black shorts/jogging bottoms/leggings, a plain white t-shirt, and trainers. No jewellery is to be worn. Please can you make sure all clothing is cleared labelled with names. Children without the correct PE kit will be unable to take part.

## <u>Homework</u>

Homework will be sent home on Friday's, which the children will have a few days to attempt before it's collected back in. The homework will regularly contain spellings, so we ask that the children are encouraged to practice these ready for our weekly tests.





If you have any queries or questions, please feel free to grab me at the end of the day, or email me on Griffithsc854@hwbcymru.net.