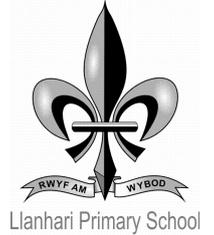
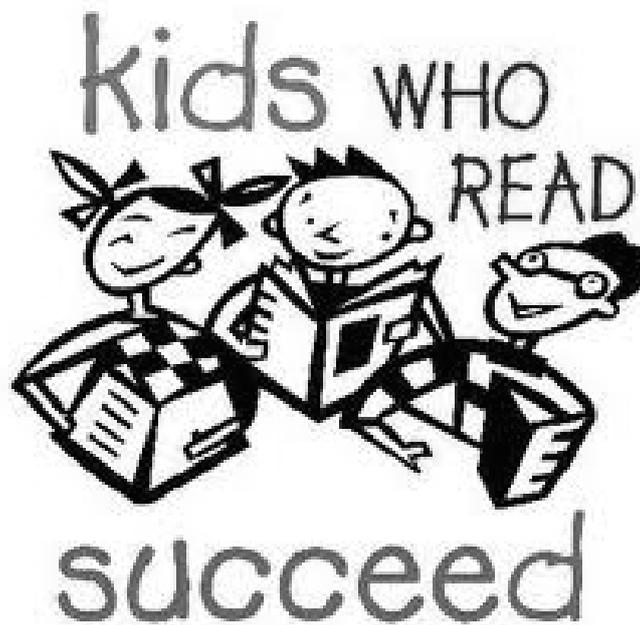


"Together we care, share and achieve"

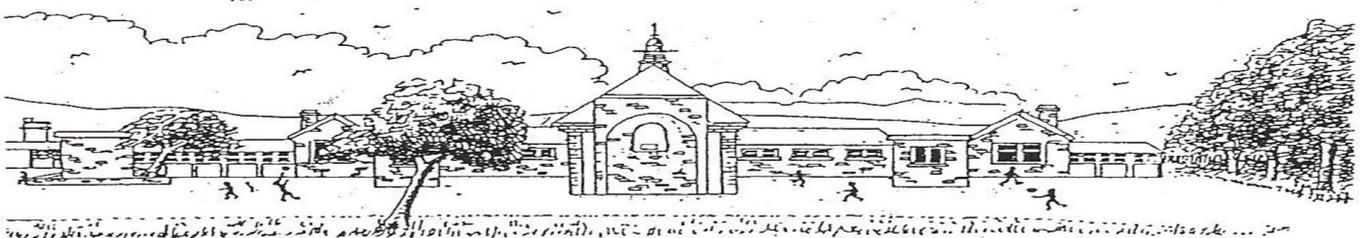
Produced in association with Llanhari Primary Parent Council



# Reading



# A guide for parents



### Reading policy

Reading is a fundamental skill children need to access the curriculum and essential to everyday life. At Llanhari Primary School we prioritise reading:

**We strive to ensure every child reads to an adult every day.**

**Every child is encouraged to read at home every night.**

**We foster positive attitudes to reading**

**We encourage a love of books and enjoyment of reading.**

### Reading in School

#### Assessing children

Children are formally assessed three times a year, from year 1 onwards. These assessments give us a reading age for the children that helps us decide what level of reading book the child can read.

#### Teaching Reading

Every day, from year 2 to year 6, children take part in ERIC reading sessions (Everyone Reads In Class). During this time children are taught reading strategies through structured guided reading activities with the class teacher. Groups of children also engage in a variety of other reading activities, e.g. Computer programmes, reading games, comprehension etc.

#### Reading schemes

Children in foundation phase start to learn their sounds with the 'Jolly Phonics' scheme. Children are introduced to reading books through stories and rhymes being read to them. This is something we encourage our parents to do at home. As soon as a child is ready they begin learning key words to help them have a better understanding before moving onto a scheme reading book. Your child may come home with lists of words to practise at home. This ensures that when they come to read the book they will know the majority of the words, this helps with fluency and understanding. If they had to struggle on every other word they would lose the meaning of the story.

#### Oxford Reading Tree

This scheme contains a core set of books and sideways sets at each level. There are a variety of sideways books to support different types of readers—Phonic; Decode and Develop; Non-Fiction. Some children will progress quickly through the core scheme whilst some children will need to move sideways to reinforce words.

Each level on Oxford Reading Tree is tailored to a particular reading age. Children are placed on a level according to their reading age. This ensures children are reading at a level they can understand. After testing or when the teacher feels necessary, children can be moved up or down levels.

Oxford Reading Tree					
Level	Reading Age	Level	Reading Age	Level	Reading Age
3	-5:00	7	6:06—7:00	11	8:06—9:00
4	5:00—5:06	8	7:00—7:06	12	9:00—9:06
5	5:06—6:00	9	7:06—8:00	13	9:06—10:00
6	6:00—6:06	10	8:00—8:06	14	10:00—10:06

### Reading Interventions

As children learn to read some can struggle or become reluctant readers. To support these children we have a number of intervention programmes at Llanhari Primary. Parents receive more detailed information or a workshop when their child is placed on an intervention:

**Wellcomm**—delivered by Mrs. Chadwick. Children receive 20-25 minute sessions in small groups. This programme helps younger children develop their early language skills twice weekly.

**Language support**—delivered by Mrs. Shipman. Children work in small groups for 20—30 minutes on phonics, spelling and word building.

**Catch Up**—delivered by Mrs. Shipman and Mrs. Chadwick. All staff are fully trained and qualified to NOCN level to deliver this programme. Children receive 15 minute individual sessions twice weekly working on reading strategies and spelling.

**Guided Reading**—delivered by Mrs. Shipman and Mrs Chadwick. Children work in small groups for 20-30 minutes on developing fluency and comprehension

**Guided Reading (More Able)** - delivered by Mrs. Shipman and Mrs. Chadwick. Fluent, confident readers work in small groups for 20-30 minutes on developing higher order reading skills.

## Helping at home

To raise the profile of reading and highlight its importance as a life skill every child reads 2-3 pages of their scheme book to an adult as well as 20 - 30 minutes of reading activities in school every day . To support this we ask that children also read at home every night.

### **Children need to read 2-3 pages every night**

We have adopted a policy of 'little and often' when children read. If your child wants to read one or two more pages of their scheme book this is fine. However, we would like the children to read a variety of material other than their scheme books to enable them to see reading as something they do for pleasure. If your child would like to continue reading encourage them to read another book, (we have provided these books in book bags) this helps them transfer their reading skills from the scheme books to other material and develop an enjoyment of reading.

Do:

- ✓ Read every night.
- ✓ Read a small amount of the scheme books.
- ✓ Encourage reading of other books.
- ✓ Enjoy reading together
- ✓ Use the activities and games on the school website.

**NEW**  
**Book Bags available £4:00**

### Reading with your child:

- Find a quiet spot.
- Talk about the characters and pictures.
- Ask your child to predict what might happen in the story/chapter.
- If your child gets stuck:
  1. Let him/her guess at the word or try to sound it out.
  2. Use the pictures as clues.
  3. Read on to the end of the sentence to see if they can guess what the word might be.
  4. Give them the word and carry on.
- When they have finished ask a few questions to make sure they have understood the story, for example:
  1. What did Mum say?
  2. What was your favourite part?
  3. Why did the dog chase the cat?
- Always praise them for their reading
- Fill in the home/school reading diary
  1. Write down the pages you have read and sign the record
  2. Write down any messages or worries that you might have.

**Remember—we are always here to support you + your child. Please come and talk to a member of staff if you have any concerns**