

Llanhari Primary School PDG Plan 2017-18 - Amount of PDG = £39,850

Activities	Amount	Intended Outcome(s)
Effective Intervention Provision		
Provide effective intervention based on strategic data analysis in Literacy. Working in partnership with the Catch Up organisation as a regional training centre and partner school.	Staff costs: £8074 CS (PDG)	Differences in Reading age and Chronological age by June 2018. •Maximum 25% have Reading ages below their CA •Minimum 75% have Reading ages above their CA RA of FSM pupils equal to non FSM pupils
Effective classroom support		
Provide effective challenge and support in literacy and numeracy to eFSM learners of all abilities. ALNCo to monitor effectiveness of support	Staff costs: £7752 JJ (PDG) Staff costs: £8075 CS (PDG) 1x day supply (£125)	Improve National Test data by increasing the % of +SS85 across all year groups • Reading from 85% to 88 - 90% • Procedural from 87% to 90 - 95% • Reasoning from 87% to 90 - 95%
All staff to access training on 'ASD in the classroom' provided by the LA learning support team.	£650 facilitators fee	SEN pupils supported with ASD friendly strategies. Identification of pupils with ASD improved
Early Language intervention		
Develop early language intervention provision through: • Wellcom programme continuing with all nursery pupils screened on entry • Effective use of Foundation Phase assessments to develop EY SA plans • Foundation Phase Assessments added to 'Individual Learning Needs' profiles for FSM pupils	Staff Costs MH £2180	<ul style="list-style-type: none"> • Early identification of pupils • Improved provision for language acquisition • Effective IEPs developed • Number of pupils graduating from Wellcom improved
Excellence in Teaching and learning		

DCF leader to develop his own skills in leading DCF across the school, accessing training package provided by CSC 'Leading the digital curriculum' DCF leader to monitor planning and audits	6 x days supply (£750) 1 x day supply £125	<ul style="list-style-type: none"> Improved teaching and learning in the digital curriculum. DCF skills applied effectively by pupils
Staff to develop effective sharing of success criteria through SoLo Taxonomy. All staff to attend INSET training.	£500 facilitator fee	<ul style="list-style-type: none"> Effective self and peer assessment that includes pupil involvement developed through SoLo taxonomy.
Staff to attend INSET training with Alun Pete on effective writing strategies	2 x days supply (£250)	<ul style="list-style-type: none"> Standards of writing improved in all year groups. Improved staff expertise. Training materials developed <p><u>Foundation Phase</u></p> <ul style="list-style-type: none"> Raise EKS expected level in LLC from 92.6% (Q2) to +95/100% (Q1) Raise EKS expected level +1 in LLC from 37.04% (Q2) to +40% (Q1) <p><u>Key Stage 2</u></p> <ul style="list-style-type: none"> To achieve challenging target of expected L4+ English 86.7% 2018 Raise EKS expected level +1 English from 40% (Q2) to +43.3% (Q2)
Tracking and target setting: Refine current tracking systems, working with Challenge Adviser. Continue with termly tracking meetings, focus on staff CPD on the use of INCERTS as an effective planning tool. Tracking of borderline MAT pupils and eFSM pupils to be improved	INCERTS subscription £762 4 x days supply £500	<ul style="list-style-type: none"> Identification and targeting of MAT pupils improved Specific tracking system developed for eFSM pupils to track performance and progress
High quality Social and emotional learning		
Maintain provision for nurture: Proactive identification of pupils using the vulnerability profile and new PASS assessments.	Staff costs: £7751 JJ (PDG) £100	<ul style="list-style-type: none"> Reduction in the number of pupils classed as 'Red' on the vulnerability profile. No exclusions

<p>Timetable ELSA sessions for upper foundation phase and key stage 2 pupils Reintroduce the use of Wellbeing reviews to identify and track pupils Provision of intervention through 'Pyramid Club'</p>	<p>(Nurture resources)</p>	<ul style="list-style-type: none"> Improved national test scores of identified pupils Improved PASS scores across the school
<p>Family and community engagement</p>		
<p>Implement 'Investors in Families' action plan 2017-18 including:</p> <ul style="list-style-type: none"> Parent attendance group established 'Coffee morning' style workshops held monthly Lads and Dads sustained by parents Develop use of 'Community' room in the school and continue to facilitate 'Flying Start' programs in the school to support vulnerable parents 	<p>£400 -IIF subscription £500 - Lads and Dads</p>	<ul style="list-style-type: none"> Improved family engagement Improved standards for vulnerable groups
<p>Creative Curriculum</p>		
<p>Develop a 'Growth Mind-set' philosophy throughout all classes. Action research project to be disseminated and rolled out across the school.</p> <p>Growth mind-set and Taxonomy resources for staff development</p>	<p>2 x days supply £250</p> <p>Resource books £200</p>	<p>Growth mind-set principles used consistently across the school. Pupils more independent, tolerant and confident. Pupils challenging their own learning. Improved expected level +1 across the key stages.</p>
<p>Enrichment activities - visits and visitors provided to support the creative curriculum.</p>	<p>Enrichment activities £906</p>	